



**2022-2023**

**BHS STUDENT HANDBOOK**

**JASON FOWLER, PRINCIPAL**

**AMY JOHNSON, SECONDARY EDUCATION COORDINATOR**

**JOSEPH CLEVINGER, SUPERINTENDENT**

Welcome to BONSALL HIGH SCHOOL! The 2022-2023 school year is here and we are thrilled to continue to offer a highly rigorous, first-class educational program. This is a great place to learn, and the opportunities available for students here are incomparable. We are starting our Early College High School program, continuing to offer multiple AP and Honors courses and our CTE, and drama programs continue to expand. BHS expects all our students to make decisions that contribute positively to the school environment. BHS staff work with students to help develop stronger decision-making skills on a regular basis. However, behaviors that violate BUSD policy and or create an unsafe or unwelcoming environment must be addressed immediately for the benefit of the BHS community as a whole.

The mission of Bonsall High School is to ensure all students learn at high levels. We facilitate the development of self-determination, critical thinking, and community involvement. We prepare our students to be professionally, socially and emotionally ready for college, careers and all the challenges beyond high school.

BHS Students are:

- 1. Empathetic and responsive to the needs of others*
- 2. Continually drafting and revising work to create high quality products*
- 3. Respectful of norms of school and the workplace*
- 4. Working collaboratively with others to accomplish meaningful work*
- 5. Finding joy and pleasure in pursuit of personal interests and passions*

### **Bonsall High School Vision Statement**

The mission of Bonsall High School is to ensure all students learn at high levels. We facilitate the development of self-determination, critical thinking, and community involvement. We prepare our students to be professionally, socially and emotionally ready for college, careers and all the challenges beyond high school.

### **School Philosophy**

The stakeholders of Bonsall High School believe all students regardless of their backgrounds or personal histories are capable of being successful in both high school and college curricula if given the necessary support and tools. We assert that people learn and work best in a culture of caring, support, and mutual respect where people come first and are allowed opportunities for personal growth, self-discovery, and reflection. School success is a manifestation of community and family successes and that all students challenged by a rigorous program and supported by a caring environment can be successful in school, achieve their personal goals, and become a positive force in their communities.



**Mascot: Legionnaire**  
**Colors: Royal Blue & Silver**

**Jason V. Fowler, Ed.D Principal**

**Amy Johnson Assistant Principal/Coordinator**

**Erin Kjelland Counselor**

**ABSENCE REPORTING**

Parents must call the office within 24 hours for an absence to be excused  
(760) 305-5700

**PHONE NUMBERS**

Telephone (760) 305-5700  
FAX (760) 941-8055

**SCHOOL HOURS**

Regular Day: 8:45 A.M. – 3:45 P.M.  
Fridays: 8:45 A.M. – 2:15 P.M.  
Minimum Day: 8:45 – 1:45 P.M.

**OFFICE HOURS**

7:30 A.M. – 4:00 P.M

# BHS BELL SCHEDULES 2022-2023

Monday/ Wednesday Tuesday/ Thursday		<u>Early Release</u> Friday	
Period	Times	Period	Times
1 / 4	8:45-10:30	Period 1	8:45 - 9:30
2 / 5	10:40- 12:25	Period 2	9:35 - 10:25
Lunch	12:30 -1:00	Period 3	10:30 - 11:15
Symposium	1:00 -1:50	Period 4	11:20 - 12:05
3 / 6	2:00-3:45	Lunch	12:05 - 12:35
		Period 5	12:40 - 1:25
		Period 6	1:30 - 2:15

<u>Minimum Days</u> (10/14 & 3/24)	
Period	Times
Period 1	8:45 - 9:25
Period 2	9:30 - 10:10
Period 3	10:15 - 10:55
Period 4	11:00 - 11:40
Lunch	11:40 - 12:10
Period 5	12:15 - 12:55
Period 6	1:00 - 1:45



<u>Testing Days</u> (12/14, 15, 16 & 6/7, 8, 9)	
Per 1/3/5	8:45 - 10:20
Per 2/4/6	10:35 - 12:10
Lunch	12:10 - 12:40
Symposium/ Test Prep	12:45 - 1:45

# BHS GRADUATION REQUIREMENTS

	<b>Credits</b>
<b>ENGLISH</b>	<b>40</b>
<b>MATHEMATICS</b>	<b>30</b>
<b>SOCIAL STUDIES</b>	<b>30</b>
<b>LAB SCIENCE</b>	<b>20</b>
<b>PHYSICAL EDUCATION</b>	<b>20</b>
<b>VISUAL/PERFORMING ARTS</b>	<b>10</b>
<b>FOREIGN LANGUAGE</b>	<b>20</b>
<b>ELECTIVES</b>	<b>55</b>
<b>TOTAL CREDITS</b>	<b>225</b>
<b>120 COMMUNITY SERVICE HOURS</b> <ul style="list-style-type: none"><li>• Cannot be completed for money, course credit, or for a member of your family.</li><li>• Must be for a non-profit organization and can be done for more than one organization</li></ul>	<b>Must be completed By December of their Senior year</b>

## **BHS Discipline Policy 2022-23**

BHS is a place that values students' independence and relationships with each other and the professional staff. Students are expected to conduct themselves in a manner that reflects positively on themselves, their families, and the school at large. It is expected that all interactions between students and faculty be based on respect and mutual cooperation. BHS treasures free speech and the free exchange of ideas, however, we will not accept speech which denigrates others, makes them feel unsafe, unvalued, or disrespected.

*Administration reserves the right to treat each student as an individual and to take into account the context of each incident prior to determining the most appropriate disciplinary action.*

### **Possible Disciplinary Actions**

- Counseling/ Parent Contacts
- Lunch Detentions
- After School/ Before School Detention/ Campus Beautification
- Friday Detention
- Saturday Schools
- Suspension from Extracurricular activities/sports
- In-School Suspension
- Out of School Suspension
- Expulsion

### **Restorative Practices**

At BHS we believe that students make mistakes and are deserving of second chances. Post discipline restorative practices including restorative conversations, campus beautification, administrative or counseling check-ins will continue with students demonstrating a need for this support.

Students in good academic, attendance, and behavioral standing will be eligible to participate in extracurricular activities, school trips, reward assemblies, and dances.

### **Athletics and Extra-Curricular Activity Eligibility**

Extra-curricular activities consist of student involvement in any school activity other than assigned classes, such as athletics, cheer, dances, clubs, field trips, and mentor programs.

Per CIF rules, all student athletes must have a complete signed athletic packet on file with the athletic director prior to stepping foot on any playing field.

### **Academic Honesty**

Academic honesty is an expectation for all students enrolled in college and high school courses at BHS. It is the responsibility of all students to be informed of what constitutes academic honesty and to follow the high school and college policies. Students are expected to report any instances of academic dishonesty to an adult supervisor.

### **Eighteen-Year-Old Students**

All students at Bonsall High School are subject to existing attendance policies regardless of age. If attendance or discipline becomes a problem for any eighteen-year-old student, he/she may be withdrawn to adult school.

## **Health Services**

There is a health clerk on duty each day to assist with illness or injury in the office. A registered nurse is on-call for emergencies. Parents are requested to inform the Health Clerk in the Office about all health concerns and necessary medication.

## **Medical Emergency Cards**

**All students must have an up-to-date emergency card on-file in the office.** The emergency card information is needed to contact the parent/guardian in case of emergency. All information requested on the card must be provided and updated as changes occur.

## **Medication at School**

All medications, including over-the-counter products, (pain relief, cough medicine, etc.) must be dispensed by the health office. Asthma Inhalers and other rescue-type medications may be in the possession of a student **ONLY** if the office has the proper paperwork on file in the student's medical record.

## **Computer/Internet Use**

In order to use the Internet, students must complete an Internet Use Agreement. Students must use school computers responsibly and must follow the expectations of the Internet Use Agreement.

## **Restrooms**

Restrooms are to be used before school, during break or lunch, in P.E. or after school. Restroom passes will not be issued the first/last 10 minutes of all class periods. Restroom passes issued during instructional periods will be at the discretion of the teacher and limited to no more than 6 minutes.

## **Student Vehicles and Parking**

Students are expected to drive more carefully than seems necessary. Students will also be expected to fully comply with all parking and driving regulations. Reckless use of motor vehicles on campus or in the immediate vicinity will result in disciplinary action and possible revocation of the privilege to bring a vehicle on campus. **Reminder: The parking lot speed limit is 5MPH. School officials or law enforcement personnel may search a vehicle whenever there is reasonable suspicion that the vehicle is involved in any violation of a rule, regulation, or statute.**

## **Truancy**

A student is considered truant when they miss thirty (30) minutes or more of any class without a valid excuse. If a student leaves a class at any time without teacher permission, that student will also be considered truant. Students are encouraged to use the restroom during lunch or breaks between classes. **Restrooms have been the center of many issues at school so we are strictly enforcing the requirement to return back to the classroom within 6 minutes.**

## **Tardies**

Students at BHS are expected to arrive at school and each class period before class is scheduled to begin. Students who fail to report to class before the bell rings will be considered to be tardy and will be sent to get a tardy readmit slip. Accumulation of tardies will result in disciplinary action.

## **Classroom Disruption/Defiance/Insubordination/Disobedience**

We define "classroom disruption" as behavior a reasonable person would view as being likely to substantially or repeatedly interfere with the conduct of a class. Examples include but are not limited to:

unauthorized use of cell phones in the classroom; persistent speaking without being recognized; joking in inappropriate times; moving around the class without permission; throwing things at others; making inappropriate gestures and/or making physical threats.

### **Controlled Substances**

The use and/or possession of a controlled substance (drug, alcohol, marijuana, tobacco, vapes) and dangerous objects will not be tolerated. Any offenses will be reported to the proper legal authorities. Students will be suspended from school and subject to expulsion for possession of any controlled substances.

### **Closed Campus Violations**

The campuses of the BUSD are “closed campuses” at all times including lunch. Students may not leave school without checking out through the attendance office and with prior parental approval. Students leaving for college or other approved purposes must be prepared to show their ID and/or class schedule to campus assistants prior to exiting the campus.

### **Destruction of Property/Vandalism/Graffiti**

Students shall keep the campus clean at all times, pick up after themselves at lunch and during school activities and shall not litter. Graffiti/tagging paraphernalia includes, but is not limited to felt tip markers, “streakers” or any other type of paint sticks, spray paint cans and /or spray tips, etching tools or devices, stickers, etc. Students may not have any graffiti/tagging paraphernalia on campus. Any act of vandalism will result in disciplinary action and include a restorative plan to clean, fix, or replace the item vandalized.

### **Dress Code**

Bonsall High School believes that there is nothing inherently wrong with certain types of dress or color of dress. Student dress should conform to recognized standards of decency, safety, modesty, and cleanliness. At no time will items of clothing depicting drugs, alcohol, firearms, acts of violence, homophobic or racist symbolism or text be worn on the BHS campus.

### **Profanity/Verbal Abuse**

BHS students and staff shall be treated with respect at all times. The use of profanity, verbal abuse, ethnic/racial/sexual epithets, intimidation, etc., is therefore not tolerated. Hate speech will result in suspension and possible expulsion from the school.

### **Social Media Posting Guidelines and Prohibitions**

Students may not use the school’s name or any of its variations (BHS, Bonsall, Bonsall High School, The Legion, Legionnaires, etc.), or images of its staff, students, or the interior of its classrooms in any postings on any social media site without written permission from administration. If images of students or staff are used in any way the photographer must get signed permission for their presence in the video or image prior to the photo or video being posted publicly.

Students who post or host video/images which portray the school, staff, or individual students in unflattering light will be subject to disciplinary action. At no time will the school or any of its classrooms be utilized for memes, pranks, or skits done for online posting. **There will be no filming/photography at any time in restrooms or locker rooms.** This is illegal. **If a student is found in possession of a picture taken in the BHS**

**restroom or locker room that student will be subject to immediate suspension and reported to proper legal authorities.**

### **Sexual Harassment**

Sexual harassment is prohibited and includes, but is not limited to, unwelcome sexual advance, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature when the conduct has the effect of having a negative impact on the individual's academic performance or creating an intimidating, hostile, or offensive educational environment. Any offenses will be reported to the proper legal authorities and school discipline.

### **Racist Remarks, Threats, Intimidation, Hazing**

Any remarks of a prejudicial, threatening, or intimidating nature shall result in severe disciplinary action and is grounds for suspension/immediate removal from the early college program and possible suspension from BHS.

### **Bullying**

The Bonsall Unified School District is committed to providing a safe, positive and productive educational environment where students can achieve the highest academic standards. No student shall be subjected to harassment, intimidation, bullying, or cyber-bullying.

“Bullying” is repeated aggressive behavior from one or more students of a written, verbal, or electronic expression, or a physical act or gesture, or any combination thereof, directed at a target that:

If you are the victim of bullying, or if you see or know of bullying occurring against others; it is your responsibility to report it. You may do this directly by reporting it to administration, or a trusted teacher or counselor. All reports will remain confidential. **Parents, guardians, or members of the community, are encouraged to report an incident of bullying as soon as possible to school authorities.**

### **Sexting**

Sexting is defined as sending, forwarding, displaying, retaining, storing or posting sexually explicit, lewd, indecent or pornographic photographs, images or messages during school hours or school activities on or off campus; while on BUSD property, or beyond the hours of school operation if the behavior adversely affects the personal safety or well-being of school-related individuals, the efficient operation of the school; or the education process or experience.

### **Cell Phones and Electronic Devices**

Cell phones and all electrical devices must be off and put away during class time.

Students who bring these electronics to school do so **at their own risk**. Cell Phones and other electronic devices will not be permitted to disrupt instruction, instructional programs, and/or school related activities

# 22/23 BUSD Instructional Calendar

July 2022							August 2022							September 2022							October 2022						
S	M	T	W	Th	F	Sa	S	M	T	W	Th	F	Sa	S	M	T	W	Th	F	Sa	S	M	T	W	Th	F	Sa
					1	2	31	1	2	3	4	5	6					1	2	3							1
3	4	5	6	7	8	9	7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8
10	11	12	13	14	15	16	14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15
17	18	19	20	21	22	23	21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22
24	25	26	27	28	29	30	28	29	30	31				25	26	27	28	29	30		23	24	25	26	27	28	29

November 2022							December 2022							January 2023							February 2023						
S	M	T	W	Th	F	Sa	S	M	T	W	Th	F	Sa	S	M	T	W	Th	F	Sa	S	M	T	W	Th	F	Sa
30	31	1	2	3	4	5					1	2	3	1	2	3	4	5	6	7				1	2	3	4
6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14	5	6	7	8	9	10	11
13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21	12	13	14	15	16	17	18
20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28	19	20	21	22	23	24	25
27	28	29	30				25	26	27	28	29	30	31	29	30	31					26	27	28				

March 2023							April 2023							May 2023							June 2023						
S	M	T	W	Th	F	Sa	S	M	T	W	Th	F	Sa	S	M	T	W	Th	F	Sa	S	M	T	W	Th	F	Sa
			1	2	3	4	2	3	4	5	6	7	8		1	2	3	4	5	6					1	2	3
5	6	7	8	9	10	11	9	10	11	12	13	14	15	7	8	9	10	11	12	13	4	5	6	7	8	9	10
12	13	14	15	16	17	18	16	17	18	19	20	21	22	14	15	16	17	18	19	20	11	12	13	14	15	16	17
19	20	21	22	23	24	25	23	24	25	26	27	28	29	21	22	23	24	25	26	27	18	19	20	21	22	23	24
26	27	28	29	30	31	1	30							28	29	30	31				25	26	27	28	29	30	

**Legend:**

**First/Last Day of School**

**Non-Student Day**

**Semester Finals Schedule**

**Minimum Day**

## **Bonsall High School Close Reading and Annotation Guide**

### **Annotating the article:**

1. Number the paragraphs
2. Preview the text. Scan the text and find words or phrases that are new to you, confusing or make you wonder. Look at the structure of the text: Is it funny, sad, realistic? How do we know? Is it fiction -- a poem, a story? How do we know? Is it non-fiction -- a letter to someone, a newspaper article? How do we know?
3. Preview the questions at the end; set a purpose for reading
4. Close read. Highlight important, interesting, or confusing phrases. Circle words, phrases, names, dates that stand out.
5. Underline and label author's claims, main ideas, and/or important information connected to those claims
6. Write questions you have near the parts that are confusing; make predictions of possible answers

### **Advanced/optional interactions:**

1. Analyze and label what the author is doing (Illustrating, asserting, analyzing, informing, etc.)
2. Write what you think about ideas as you read, challenge the author's claims
3. Write what you agree or disagree with and why, make judgments
4. Make connections as you read; does this sound like anything else we've read?
5. Notice the words and tone the author uses. Choose a few words to analyze. Why are they there, are they (or their synonyms repeated)?
6. What other patterns do you notice? Sentence structure, rhetoric, logic (or lack thereof.)

## Bonsall High School Focused Note Taking Template

TOPIC/OBJECTIVE:	NAME: CLASS/PERIOD: DATE:
ESSENTIAL QUESTION:	

<p>Step 1 This is where you write your notes:</p> <ul style="list-style-type: none"><li>● Notes can be bulleted</li><li>● Notes can be key words</li><li>● Notes can be key phrases</li><li>● Notes can be pictures</li><li>● Notes can be graphs, charts, or other images</li><li>● Notes can be your questions</li></ul>	<p>Step 2 Critically interact with your notes:</p> <ul style="list-style-type: none"><li>● Consider what information you wish to call out in your notes and highlight those points (for example, main ideas, supporting content, key questions)</li><li>● Reorganize notes, so they are grouped meaningfully. The act of putting information into chunks helps to process content and make mental sense of it.</li><li>● Ask questions about the content in your notes is one of the most powerful ways to process the information. Be sure to continue revisiting these questions as you learn more.</li><li>● Add Images</li><li>● Share Notes for Peer Review and Prep For Step 3</li></ul>
--	--

Step 3: Final thoughts on the learning. Use several of the vocabulary words from your notes

- Analyze the notes using inquiry to make connections and deepen content knowledge by asking questions.
- Add your own thinking to the notes to create a better understanding of the content and concepts.
- Identify gaps in your understanding or sections that still seem confusing.
- Connect the content and concepts to what you already know
- Answer the essential questions